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| A High Achiever... | A Gifted Learner... | A Creative Learner... |
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Differences Between Gifted Students and High Achieving Students

Bertie Kingore created the following comparison between bright learners, gifted learners, and, creative learners. (copyright: Kingora, B. (Spring) 2003). High Achiever, Gifted Learner, Understanding Our Gifted.—In Press. Used with permission.) These comparisons may be helpful; in answering some tough questions about why a students who achieves all A's in his or her schoolwork may not be considered gifted.

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| Remembers the answers | Poses unforeseen questions | Sees exceptions |
| Is interested | Is curious | Wonders |
| Is attentive | Is selectively mentally engaged | Daydreams; may seem off task |
| Generates advanced idea | Generates complex, abstract idea | Overflows with ideas, many of which will never be developed |
| Works hard to achieve | Knows without working hard | Plays with idea and concepts |
| Answers the questions in detail | Ponders with depth and multiple perspectives | Injects new possibilities |
| Performs at the top of the group | Already knows | Is in own group |
| Responds with interest and opinions | Needs 1 to 3 repetition to master | Shares bizarre, sometimes conflicting opinions |
| Learns with ease | Comprehends in depth, complex ideas | Questions: What if... |
| Needs 6 to 8 repetitions to master | Prefers company of intellectual peers | Questions the need for mastery |
| Comprehends at a higher level | Creates complex, abstract humor | Comprehends in-depth, complex idea. |
| Enjoys the company of peers | Infers and connects Concepts | Prefers the company of creative peers but often works alone |
| Understands complex, abstract humor | Initiates projects and extensions of assignments | Relishes wild, off-the-wall humor |
| Grasps the meaning | Is intense | Makes mental leaps: Aha! |
| Completes assignments on time | Is original and continually developing | Initiates more projects that will ever be completed |
| Is receptive | Enjoys self directed learning | Is independent and unconventional |
| Is accurate and complete | Manipulates information | Is original and continually developing |
| Enjoys school often | Is an expert who abstracts beyond the field | Enjoys creating |
| Absorbs information | Guesses and infers well | Improvise |
| Is a technician with expertise | Anticipates and relates observations | Is an inventor and idea generator |
| Memorizes well | Is self critical | Creates and brainstorms well |
| Is highly alert and observant | | Is intuitive |
| Is pleased with own learning | | Is never finished with possibilities |
| | | May not be motivated by grades |
| | | Is idiosyncratic |

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| <p>Gets A's</p> <p>Is able</p> | <p>May not be motivated by grades</p> <p>Is intellectual</p> | |
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