



## ***Special Education Guidance Return to Learn Second Semester 20-21 PK-12***

As we move into the second semester of the 2020-2021 school year, we wanted to reach out once again to share important information about services to our students with disabilities. Despite challenges related to the pandemic, our building teams and service providers have done a remarkable job to ensure that special education and related services are provided according to Individualized Education Plans (IEPs). The last several months have been challenging, as teachers have worked to plan for and deliver specially designed instruction, progress monitor student IEPs, collaborate with providers and parents, and simultaneously provide virtual and face to face instruction.

- At the current time, we are planning for those special education students who are returning from virtual to face to face instruction in January 2021. Student meetings will be scheduled to plan for and continue the delivery of services in school. These meetings will be scheduled prior to January 15, 2021. School environments have been modified to support social distancing guidelines, and promote safety for students and staff. Staff and students wear face masks and personal protective equipment. Additional considerations may be required for students who are unable to wear face coverings. [Mask Waiver \(PK-12+\)](#)
- Virtual Academy students, who are continuing for the second semester, will remain with the same service model according to the Prior Written Notices that were developed in Fall 2020.

**OUR TOP PRIORITY IS THE HEALTH AND SAFETY OF OUR STUDENTS, STAFF, AND FAMILIES.**

**Remote Wednesdays (K-12 ONLY) - January 13 - March 24**

Beginning January 13, 2020, the school district will begin Wednesday Remote Learning Days. As provided in previous district communications, this remote learning day is necessary to afford adequate time to plan around COVID-19 confirmed cases and quarantines for both students and staff. On these days, teachers will use this time to coordinate and manage required documentation, planning, progress monitoring, check-ins with students, staff meetings, ETR/IEP meetings, and team collaboration. **These Wednesdays are not intended for the direct delivery of specially designed instruction (SDI).**

The school district will continue to keep the obligation to FAPE at the forefront of decision-making for all students with disabilities while protecting the physical, mental and emotional health, and safety of all students and staff. The specific needs and circumstances of each student and family will be considered.

**[Link to Second Semester Considerations & Important Guidance shared with Special Education Providers](#)**

**[Link to Information on Recovery vs. Compensatory Services](#)**