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FHSD Community Partnerships:

Internship, Shadowing, and Workshop Options for FHSD High School Students

**What Did You Want To Be
When You Were
Five Years Old?**

**What Did You Want To Be
When You Were
Ten Years Old?**





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Hear From Our Kids!

“What Do You Want To Be
When You Grow Up?”

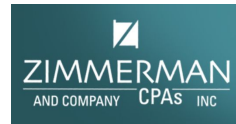
Do You Know What You Want To Be, Now?

Many teens and young adults
are still discovering their
passions and interests...

We can help you
build your career
interests, through
**community
partnerships!**



Our Partners



How To Find Connections

Utilize our Anderson Area Chamber of Commerce

- What is a Chamber of Commerce
- How can I learn more?
- How can I navigate the chamber's [website](#)?
- [What does it sound like](#) to reach out to a business?



Why Should You Consider This Program?

- Personalized learning opportunities that match your needs and interests
- Grow into your professional skills and experience new challenges
- Learn skills needed in the real world today and prepare for tomorrow
- Discover your interests and passions
- Receive mentorship from leaders in your field of interest
- Create lasting relationships for the future

Our Program: Three Pathways Towards Partnership and Learning



Pathway One: Internships

A student is assigned to the organization for a 6-8 week internship. The student is given tasks to complete, and mentorship to build skills that are relevant to the field.

Support is offered from the community partnership specialist to the mentor and/or student, as applicable.

Internships primarily take place after school, for a few hours each visit.



Pathway Two:Shadowing

A student may shadow within the organization for a few hours after school on one or more occasions. The student is expected to observe and become familiar with the tasks associated with the organization. It is likely that the student is also shadowing elsewhere, potentially within other fields.

This helps the student establish their interests and preferences. Support is offered from the community partnership specialist to help identify valuable observation opportunities, as applicable.



Pathway Three: Workshops

The organization is willing to serve on a panel with representatives within their own field, or from a variety of fields to provide discussions or workshops to a group of students.

Preliminary ideas for pathway three could include mock interviews, resumé building workshops, or panel discussions about a particular employability skill.



**In addition to the three pathways,
make sure you check Schoology and
your email for field trips and other
opportunities that may take place
throughout the year!**



All Levels Of Partnership And Learning Are Valued!

Students can learn through any one pathway or combination of pathways.

Students are expected to demonstrate timeliness and commitment to any community placement-regardless of the pathway that is chosen.



How are these skills used in the workplace?

Throughout the Community Partnership Program, be prepared to provide brief discussion posts on Schoology related to these learning targets.

Portrait of a Learner

CRITICAL THINKER



Learners question, examine, reflect and make inferences about their thinking. They are analytical and actively develop and employ strategies when examining and evaluating current and future endeavors.

EMPATHETIC COMMUNICATOR



Learners respect and seek to understand diverse backgrounds and perspectives through active listening and observation. They effectively express themselves through speaking, writing, and the use of digital platforms.

CREATIVE PROBLEM SOLVER



Learners are innovative and flexible. They think outside the box to solve real-world problems, utilize independent thinking, and are empowered to take risks

ENGAGED COLLABORATOR



Learners proactively seek opportunities to understand their roles and responsibilities as they contribute to positive outcomes for their community

ADAPTABLE LEARNER



Learners are curious risk-takers, intrinsically motivated, and confident to explore the world with a driven and flexible approach to learning and problem-solving.

Timelines To Know

August-September 2023: Information about partnerships and pathways will be shared with students and teachers. Be on the lookout within your Schoology **group** (**Anderson In The Know/ Turpin All Students**) with information about the program, and applications to participate.

- **September 2023:** Applications will be submitted, and you will be enrolled in a Schoology **course**, and given detailed information about your roles and responsibilities.
- **October 2023:** Internships, shadowing, and workshops will begin.

Questions? Comments?

Please feel free to contact me!

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THANK YOU!!!

