Ayer Cares

We are Respectful, Responsible, Safe.

BEHAVIOR FLOWCHART

MINOR or MAJOR?

Staff deals with MINOR behavior

1st Intervention:
- Redirect student
- Restate the Expectation
- Practice the Expectation
- Notice & reinforce positive change

2nd Intervention:
- Reteach the Expectation
- Proactively create scenarios where students will practice/show the expected behavior
- Reinforce expected behavior in its natural setting

3rd Intervention:
- Classroom problem-solving sheets
- Stud/tchr/ collaboration of solution
- Natural consequences if needed
- Notice & reinforce positive change

4th Intervention:
- Collaboration of stud./tchr/parent
- Document contact and solution
- Notice & reinforce positive change

5th Intervention:
- Fill out office discipline referral
- Student will be escorted to office with form filled out--
- Conf. with administration/stud./ school staff member
- Reteach and practice expectation
- Consequences will be given/parents notified and documented
- REINFORCE positive change

MINOR/STAFF MANAGED

Inappropriate language
-Name calling

Physical contact (reaction)
-Wrestling with another student
-Pushing/shoving/kicking

Disrespect
- Talking back

Defiance
- Not completing classwork
- Not following directions/ noncompliance

Observable behavior
- Running in the hallway
- Poor line behavior
- Throwing food

Disruptive
- Tattling
- Distracting other students

Property Misuse
-inappropriate use of technology

Stealing
- **petty theft**=with little or no value

MAJOR/OFFICE MANAGED

Abusive Language

Fighting/Physical Aggression (intent to harm)
- Kicking, hitting, pushing, shoving, biting,etc. with intent to do harm

Harassment

Threat or Intimidation/Bullying
- Verbal threats of aggression against another person

Vandalism of personal/school property

Weapons/Dangerous Items
- knives, lighters, matches, etc.

Lying/Cheating
- Forgery

Theft
- **major theft**= items of high value

Office deals with MAJOR behavior

Student arrives with completed Office Referral Form

Conference with Administrator and Student (staff, parent)

Reteach & practice expectation

Consequences given (as needed)

Document parent contact

*Refer to student code of conduct when needed