

GRADE 5



A PARENT'S GUIDE TO Fifth Grade



Child Development

WE KNOW...

"Stages of growth and development follow a reasonably predictable pattern. Children and adolescents do not proceed through each stage at the same pace. Children and adolescents progress through the various aspects of development at their own rate. Growth is uneven."

Source: Yardsticks: Child and Adolescent Development Ages 4-14, by Chip Wood



Growth Patterns of Fifth Graders

- Increasingly able to see the world from various perspectives
- Need lots of food, physical activity, and sleep
- Like to challenge rules, argue, and test limits
- Need adult empathy, humor, and sensitivity to help cope with their rapidly changing minds and bodies
- Would rather learn new skills than review or improve previous work
- Begin to worry about popularity
- Learn well in collaborative groups
- Usually challenged rather than defeated by reasonably hard work; need help with time-management and homework skills

Fifth-Grade Experience

Fifth graders will . . .

ART

- Follow a continuation of art history
- Study art from the middle ages to art of today
- Plan and design assignments in a personal sketchbook
- Compare and contrast art styles and movements studied

MUSIC

- Compare and contrast using elements of music, using developmentally appropriate vocabulary
- Identify terms related to form (D.C. and D.S. al Fine; D.S. al Coda, repeat signs, 1st and 2nd endings)
- Identify different functions and uses of music in America and other cultures
- Explain music instrument groupings for various styles of music
- Use elements of music to describe the connection between emotion and music in selected musical works
- Explain how the elements and subject matter of music connect with disciplines outside the arts
- Identify the major periods, genres and composers in the development of music of various diverse cultures
- Have the opportunity to join a performing ensemble (band, orchestra, and/or choir), or continue in general music

INNOVATION

- Create a variety of products using video, graphic design, and presentation tools
- Use design thinking to empathize and develop new understandings through collaboration
- Use a variety of online and offline resources to code, and apply this knowledge in physical and digital environments
- Be able to identify cyberbullying and know strategies to address the problem
- Gather appropriate information from a variety of sources
- Think critically about online content and content creators

PHYSICAL EDUCATION

- Find fun and excitement in physical activity
- Work to combine locomotor and non-locomotor skills into movement patterns
- Develop knowledge, motor and social skills, and confidence needed to live a healthy, active lifestyle
- Develop the ability to throw, catch, strike, kick and dribble in game play
- Practice exhibiting personal and social behavior that shows respect for themselves and others
- Make healthy food and beverage choices
- Understand the importance of physical activity in all environments (classroom, home, and community)
- Improve the ability to move at different speeds, in space, and in distance

End-of-Year Expectations

Fifth grade students will know how to . . .

	READING	WRITING
LITERACY	<ul style="list-style-type: none"> Summarize stories, ask and answer questions, and determine the theme of a text Quote accurately from a text to support ideas Explain how ideas, events, or concepts are connected Compare and contrast characters, settings, or events in a story Identify two or more main ideas of nonfiction texts and find evidence to support each idea 	<ul style="list-style-type: none"> Write opinion pieces that state their opinions, provides reasons, linking words, and a concluding statement/section Write informational pieces around a topic that includes facts, definitions, details, linking words and a concluding statement/section Write narrative pieces based on real or imagined experiences using details, clear sequence, dialogue, transition words, and provides a sense of closure Use the writing process to strengthen writing by editing and revising
MATH	<ul style="list-style-type: none"> Represent and interpret data Write and interpret numerical expressions Analyze patterns and relationships Graph points on a coordinate plane Solve real world math problems Sort two dimensional shapes into groups based on their properties 	<ul style="list-style-type: none"> Understand place value Add, subtract, multiply, and divide whole numbers and decimals Use equivalent fractions to add and subtract fractions Determine the volume of rectangular prisms Convert measurements using a measurement system (US Customary)
SCIENCE	<ul style="list-style-type: none"> Conduct investigations, make observations, and record data Participate in activities, discussions, and investigations Demonstrate understanding of key concepts for the following science units: Life Science: Interactions in Ecosystems Physical Science: Forces & Motion, Light & Sound Earth & Space Science: Solar System 	
SOCIAL STUDIES	<ul style="list-style-type: none"> Develop their understanding of markets and available resources Understand the relationships between people, places and environments and understand how global connections have created both opportunities and challenges Understand how historical events, science, and technology influence our world 	<ul style="list-style-type: none"> Understand the importance of being an informed, active participant citizen in a democratic society Articulate that groups of people have different beliefs and live their daily lives in different ways

Family Learning Activities

LITERACY

- Encourage your child to read fiction and nonfiction books, and talk about what they've read
- Determine the theme of a story by asking your child what the character learns about life
- Compare characters and themes between different stories or shows
- Help your child be responsible for any homework or projects
- Practice writing through stories, letters, or poems

MATH

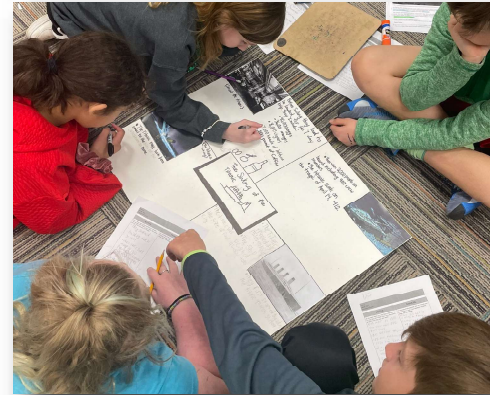
- Play math games
- Practice addition, subtraction, multiplication, and division facts
- Challenge your child to solve problems in everyday situations at home and in the community
- Talk about how you use math in real world places, such as at the store or managing money

SCIENCE

- Encourage your child to be curious by asking questions about how things work and investigating them
- Ask questions and discuss what you notice about the world around you

SOCIAL STUDIES

- Discuss events and their impact on the community and voting
- Discuss where products you purchase are made and how much they cost
- Talk about how and where you get information
- Use maps to help get you places
- Help them understand the difference between a need and a want



For district approved resources and additional family learning activities, scan this QR code to access the Forest Hills Learning Hub.
www.bit.ly/FHSDLearningHub

Forest Hills curriculum is aligned to Ohio's Learning Standards.



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